

StartUp 4
Put it together

Unit9 – Lesson5
Page112

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

WATCH THE VIDEO.



WHAT DID LUIS DISCOVER?

Video source: StartUp4. Put It Together. Unit9

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Answer the questions.



What was the hardest thing Luis ever did?
What problems did Luis have?
How did he solve his problems?

Video source: StartUp4. Put It Together. Unit9

Send your students to breakout rooms to share the media project with each other. Elicit some answers in class.



3 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Tell a personal story
- ☐ Retell a story
- ☐ Explain how I learned to do something

Grammar

- ☐ Reflexive pronouns
- ☐ Past continuous with *while* and *when*
- ☐ Infinitives of purpose

Vocabulary

- ☐ Adjectives to describe emotions
- ☐ Morning routines
- ☐ Verbs for thinking and understanding

Reading

- ☐ Find supporting evidence

Writing

- ☐ Show sequence

Pronunciation

- ☐ Consonant groups
- ☐ Intonation to end or continue a thought

Provide the Ss with the audio link of the Media Project. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the Media Project.



Listen to the Media Project using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.